**My Teacher’s Observations and Feedback**

| **Student: Theo** |
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| **Topic: That we would prefer to live in an extended family compared to a nuclear family.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that a larger family can accumulate more experience.** * **Good work on highlighting the limitations of a small family.** * **Good illustration to show how financial management works in an extended family.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to have an interesting hook.** * **We need to structure our arguments into reasons and impacts.** * **Try to explain the benefits of experience that comes from grandparents.** | |

| **Student: Victoria** |
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| **Topic: That we would prefer to live in an extended family compared to a nuclear family.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good identification that people choosing to live in the nuclear family do it for the benefits it offers.** * **Good work on illustrating that there are alternative ways to connect in the world that is connected by technology.** * **Good structure for your argument.** * **Nice work on explaining that you get to work on family relationships as there are less conflicts.** * **Nice work on illustrating the efficiency for the family.** * **Nice work and much better speech.**   **5:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **In your hook itself, try to illustrate the benefits of the nuclear family directly.** * **Try to explain how exactly the conflict will play out and why it is detrimental to you as a child growing up in the family. Also explain why you will have less conflict in the nuclear family.** | |

| **Student: Marcus** |
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| **Topic: That we would prefer to live in an extended family compared to a nuclear family.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice analysis on socialization and on how cousins provide a different perspective than your siblings.** * **Good illustration that more people are likely to be available in an extended family.** * **Good illustration of the cost in an extended family.** * **Nice work trying to speak for five minutes but we need more structure.**   **5:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You have to show why extended families are happier on the hook. Don’t just make a random hook at the top.** * **Rather than repeating the ideas from the first speaker, build on the things that they are missing. Try to add either importance value and truth value.** * **We don’t need to repeat the idea that - “nuclear families are not bad but just that extended families are better”** * **I don’t understand how the cost of a phone reduces in an extended family. I think it is better to explain the direction of money in other things - like food, energy and others that are actually shared.** | |

| **Student: Charlotte** |
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| **Topic: That we would prefer to live in an extended family compared to a nuclear family.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification of the harms of the other side.** * **Good work on explaining that one or two people are usually in charge of the house and are expected to earn money for the entire family.** * **Nice work on providing multiple reasons to support your claim.**   **2:12** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s not start our debate with a question as a hook. Try to show the effects.** * **Try to speak louder.** * **When you say that you have more rules in an extended family, explain who makes these rules and why these rules will be harsher as well.** * **Try to speak for longer.** | |

| **Student: Ally** |
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| **Topic: That we would prefer to live in an extended family compared to a nuclear family.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing why the environment in extended families is much better for children’s growth.** * **Good work on showing that your parents have a disproportionate burden while taking care in a nuclear family.** * **Nice work on explaining that you receive homework help from other people in the family.** * **Good illustration of family bonds and associations** * **4:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to respond to the opposition’s ideas about freedom and less control that you can exercise on their side.** * **You want to explain why the support that you say happens in extended families is likely to be positive.** * **Try to transition to a better conclusion.** | |

| **Student: Kaye** |
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| **Topic: That we would prefer to live in an extended family compared to a nuclear family.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that a smaller family can exercise freedom and privacy.** * **Good work on identifying the case from the other side. And nice work on disproving them.** * **Nice work on explaining that you can still connect to the family members even after you live separately.** * **Nice explanation of the amount of work required in an extended family.**   **3:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to compare the impacts a little bit more.** * **Compare financial flexibility that you get on your side with the support that you get from the other side.** * **Try to explain your ideas more.** | |